



# SENIOR HIGH SCHOOLS STAFFING RATIOS FOR 2021-22 JANUARY 2021

---

## **MAJOR CHANGES**

Below are the major changes for the 2021-22 school Year:

- Schools previously identified as Desegregated/Receiver schools will be identified as Non-PHBAO schools.
- The average class size in grades 9-12 will be reduced by 2 students.
- The counselor staffing for all norm categories has been consolidated into one norm table. The staffing ratio has been changed to generate an additional counselor position when a school has exceeded 50% of a 500:1 ratio.
- The allocation of norm counselor positions for Span Schools will no longer be based on a weighted average. Span Schools will use the Middle or Senior High School Staffing tables.
- The allocation of norm clerical positions for Span Schools will no longer be based on a weighted average. K-8 Span Schools will use the Middle School Clerical Staffing table. 6-12 and K-12 Span Schools will use the Senior High School Clerical Staffing table.

## **GUIDELINES**

### **TEACHERS**

- The average class size in grades 9-12 will be reduced by 2 students for the 2021-22 school year.
- For Local Control Funding Formula (LCFF) reporting purposes, enumerated below is the determination of the funding or program code to be used for the norm teacher resources generated by the following norm tables:

Appendix 1 – Various norm tables for Class Size Reduction by 2 students in grades 9-12

Appendix 2 – Various norm tables for the 2017-18 Class Size (Base)

- a) The norm teacher resources generated from the 2017-18 class size for grades 9-12 in Appendix 2 (Attachments A to D) will be allocated in program code 13027 (General Fund School Program).
- b) The difference between the norm teacher resources generated using the staffing ratios in Appendix 1 (Attachments A to D) and the norm teacher resources generated from the 2017-18 class size for grades 9-12 in Appendix 2 (Attachments A to D) will be allocated in program code 10989 (TSP-CSR Teacher/Librarian).



## SENIOR HIGH SCHOOLS STAFFING RATIOS FOR 2021-22 JANUARY 2021

---

- Norm Enrollment Adjustments - As in the past, the following adjustments will be applied to Norm Day Enrollment for the 2021-22 school year:
  - Students with duplicate enrollment record
  - Students enrolled in one course only
  - The classification report provides counts of students with scheduled class(es) in their school of enrollment. For norm purposes, the classification report counts will be reduced to count only those students who are scheduled in two or more credit-bearing courses. Therefore, school should ensure that each student's complete schedule is entered into MiSiS in time for the Norm capture. Refer to Attachment F for the list of non-credit bearing/zero credit courses.
  - No Show students (students who are scheduled into classes but have not attended school, i.e., marked absent each day) who were not flagged by the school in MiSiS as No Show by Norm Day data capture will be manually deducted from the school's enrollment count.
  - The SDP counts are modified when section assignments for students are different than what was called for in the Individualized Education Programs (IEPs).
- In addition to ensuring that students are both enrolled and scheduled in MiSiS, school must also ensure that students are enrolled in the:
  - Appropriate cost center (i.e., home school versus magnet center or dual language center). Students approved to be enrolled at the magnet center must be enrolled at the magnet center's cost center, unless documentation exists to rescind magnet placement.
  - Correct class(es) based on the student's IEP, if applicable.
  - School staff must correct all enrollment errors, including incorrect cost center and class(es), before enrollment counts are captured for norm day, September 17, 2021.

- Secondary SDP Student Count:

Secondary students with an active Individualized Education Program (IEP) where the Percent Time in Special Ed is 50% or more are counted as SDP in the Classification Report. Moreover, SDP counts are modified when section assignments for students differed than what was called for in the IEPs. The total SDP counts are excluded in the calculation of General education norm teachers.



# SENIOR HIGH SCHOOLS STAFFING RATIOS FOR 2021-22

## JANUARY 2021

---

Special education teachers assigned to senior high schools based on the number of students with special needs and their specific disabilities. Refer to Attachment E for the Special Education norm table guide. These class sizes are based on the Los Angeles unified School District and United Teachers Los Angeles Collective Bargaining Agreement.

- Staffing Position Simulator  
“Staffing Position Simulator” tool is available on the School Fiscal Services website (<http://achieve.lausd.net/Page/794>). The purpose of this tool is to provide schools with transparency as to how Norm Teacher counts are calculated based on their enrollment, Norm Category, and Affiliated Charter status. In addition to the Norm Teacher count, this tool will also calculate the number of Counselor, Administrator, and Clerical norm positions. Schools can also use the tool to assist with the norm calculation during the budget planning and development.
- After Norm Day, school resources are recalculated based on validated Norm Day enrollment, and schools may experience no change, an increase, or a decrease in resources. For teachers, new positions will be established based on enrollment growth, or existing positions will be closed based on enrollment decline.

FY 2021-22 norm tables for different norm categories on Attachment A, B, C, and D are based on total school enrollment, excluding students with an active IEP where the Percent Time in Special Education is 50% or more.

### ***Norm Tables –***

- A. Schools identified as PHBAO use Attachment A, schools identified as Non-PHBAO use Attachment B, schools identified as PHBAO Affiliated Charter Schools use Attachment C, and schools identified as Non-PHBAO Affiliated Charter Schools use Attachment D to determine teacher allocations.

- B. Affiliated Charter Schools <sup>1</sup>

Schools identified as PHBAO Affiliated Charter Schools use Attachment C to determine teacher allocations.



## SENIOR HIGH SCHOOLS STAFFING RATIOS FOR 2021-22 JANUARY 2021

---

- Tables 1P1 and 3P1 are the number of teacher positions funded by the General Fund.
- PHBAO Affiliated Charter Schools that began operation before 2013-2014 shall use their Charter School Categorical Block Grant, Program 13723, to fund the number of positions displayed on Table 2P1.

Schools identified as Non-PHBAO Affiliated Charter Schools use Attachment D to determine teacher allocations.

- Tables 1D1 and 3D1 are the number of teacher positions funded by the General Fund.
  - Non-PHBAO Affiliated Charter Schools that began operation before 2013-2014 shall use their Charter School Categorical Block Grant, Program 13723, to fund the number of positions displayed on Table 2D1.
- C. Double Block English Courses at 26:1 (Tables 3P, 3D, 3P1, and 3D1) - LAUSD has authorized reduction of class size to 26:1 for the Accelerating Academic Literacy (AAL) - Intensive Reading Intervention courses for selected 9<sup>th</sup> graders.

The teacher staffing ratios for the intensive intervention English Language Arts program Strategic Literacy [high school] will change as the average class size for grades 9-12 will be reduced by 2 for the 2021-22 school year.

- D. 9<sup>th</sup> – 12<sup>th</sup> Grade Dual Language Two-Way Immersion, Dual Language One-Way Immersion, and World Language Immersion Programs

Secondary schools participating in Dual Language Two-Way Immersion, Dual Language One-Way Immersion, and World Language Immersion Programs will receive 6 auxiliary periods per program language.

---

<sup>1</sup> Continuing for the 2021-22 fiscal year, funding for Targeted Instructional Improvement Block Grant (TIIG) resources for Affiliated Charter Schools that began operations prior to fiscal year 2013-14 is included in the Charter School Categorical Block Grant. Therefore, these Affiliated Charter Schools are not eligible for class size reduction funded by District TIIG resources (PHBAO or Non-PHBAO). Norm Charts displayed in Attachment C and D.

However, Affiliated Charter Schools that started operations in fiscal year 2013-14 and beyond do not receive Charter School Categorical Block Grant allocations. Instead, these schools are eligible for class size reduction funded by District TIIG resources (PHBAO or Non-PHBAO).



# SENIOR HIGH SCHOOLS STAFFING RATIOS FOR 2021-22

## JANUARY 2021

### ADMINISTRATORS

- The senior high school administrative staffing table is the same as those in place in 2020-21 school year.
- The second administrative norm position (Assistant Principal, Secondary Counseling Services) will be allocated to schools with enrollment of 700 and above.
- Administrative personnel for senior high schools are allocated using the table below and the total school-wide enrollment, including special day program classes (SDP) and magnet center enrollment.
- The generic Assistant Principal and Assistant Principal Secondary Counseling Services positions will be allocated in program code 10552 (TSP-Student Equity Needs Index).
- After Norm Day, school resources are recalculated based on validated Norm Day enrollment, and schools may experience no change, an increase, or a decrease in resources. For administrators, growth positions are allocated but reductions are not implemented.

**Senior High School Administrative Staffing**

Enrollment From	Enrollment To	Principal	Asst. Prin. Sec. Counseling Services <sup>2</sup>	Generic Assistant Principal
1	699	1.0	-	-
700	1,354	1.0	1.0	-
1,355	1,749	1.0	1.0	1.0
1,750	2,088	1.0	1.0	2.0
2,089	4,233	1.0	1.0	3.0
4,234	and above	1.0	1.0	4.0

- The allocation of norm administrative position(s) for span schools will be based on the total school-wide enrollment, including transitional kindergarten expansion, special day program classes (SDP), state preschool (SPS), pre-kindergarten special education, magnet center, and dual language center enrollment using the Middle/Senior High School Administrative Staffing table.

---

<sup>2</sup>Secondary schools with 700 or more students must have either an Asst. Prin. – SCS or equivalent.



# SENIOR HIGH SCHOOLS STAFFING RATIOS FOR 2021-22

## JANUARY 2021

### COUNSELORS<sup>3</sup>

- The counselor staffing for all norm categories has been consolidated into one norm table for 2021-22. The staffing ratio has been reduced to generate an additional counselor position when a school has exceeded 50% of a 500:1 ratio. For example, a school with 1250 students will receive 2 counselors (1 counselor at 500, 2 counselors at 1000, 2 counselors at 1250 since it does not exceed 50% to the next increment at 1500); in contrast, a school with 1251 students will receive 3 counselors since it exceeds 50% to the next increment at 1500.
- Each senior high school receives the number of counseling positions using the staffing table below based on the total school-wide enrollment, including special day program classes (SDP) and magnet center enrollment.
- After Norm Day, school resources are recalculated based on validated Norm Day enrollment, and schools may experience no change, an increase, or a decrease in resources. For counselors, new positions will be established based on enrollment growth, or existing positions will be closed based on enrollment decline.

**Senior High School Counselor Staffing  
PHBAO & Non-PHBAO**

Enrollment From	Enrollment To	Number of Positions
1	375	0.5
376	750	1.0
751	1,250	2.0
1,251	1,750	3.0
1,751	2,250	4.0
2,251	2,750	5.0
2,751	3,250	6.0
3,251	3,750	7.0

- Starting FY 2021-22, the allocation of norm counselor positions for span schools will be based on the Middle/Senior High School Staffing table using the total secondary enrollment, including enrollment in special day classes (SDP).
- The secondary counselors at senior high schools and span schools will be allocated in program 10529 (TSP-Nurses/HS Counselors).

<sup>3</sup> Starting 2007-08, the following policy is used to decide which counseling norm applies to a secondary school with a magnet center or centers where they are not all the same ethnic designation (PHBAO or Desegregated Receiver):

The office of Student Integration Services will calculate total enrollment of the school (regular plus magnet programs) by ethnic group. If the percent Other White is 30% or greater, the school is Desegregated Receiver for the purposes of a school-wide counseling norm. Otherwise, the school is PHBAO for the purposes of a school-wide counseling norm.



# SENIOR HIGH SCHOOLS STAFFING RATIOS FOR 2021-22

## JANUARY 2021

### CLERICAL

- Each senior High school receives the number of clerical positions using the staffing table displayed below based the total school-wide enrollment, including special day program classes (SDP) and magnet center enrollment.
- Starting in 2020-21 fiscal year, the Modified Consent Decree clerical position has been changed to “Special Education Clerical Support”.
- Sites do not have flexibility over Special Education Clerical Support position.
- After Norm Day, school resources are recalculated based on validated Norm Day enrollment, and schools may experience no change, an increase, or a decrease in resources. For clerical support, growth positions are allocated but reductions are not implemented.

### *Senior High Schools Clerical Staffing*

Enrollment From	Enrollment To	School Admin. Asst.	Special Education Clerical Support	Additional Clerical Support	Total Clerical Staff
1	700	1.0	0.5	0.5	2.0
701	1,200	1.0	1.0	1.0	3.0
1,201	1,699	1.0	1.0	2.0	4.0
1,700	2,150	1.0	1.0	3.0	5.0
2,151	2,600	1.0	1.0	4.0	6.0
2,601	3,050	1.0	1.0	5.0	7.0
3,051	3,500	1.0	1.0	6.0	8.0
3,501	3,950	1.0	1.0	7.0	9.0
3,951	4,400	1.0	1.0	8.0	10.0
4,401	4,850	1.0	1.0	9.0	11.0
4,851	5,300	1.0	1.0	10.0	12.0
5,301	and above	1.0	1.0	11.0	13.0

- Starting FY 2021-22, the allocation of norm clerical positions for span schools will be based on the Middle and Senior High School Staffing tables using the total school-wide enrollment, excluding enrollment in state pre-school. K-8 Span Schools will use the Middle School Clerical Staffing table. 6-12 and K-12 Span Schools will use the Senior High School Clerical Staffing table displayed above.



## SENIOR HIGH SCHOOLS STAFFING RATIOS FOR 2021-22 JANUARY 2021

---

### Staffing pattern

- The typical staffing pattern at senior high school is as follows:
  - One (1) School Administrative Assistant (Job ID 24102500)
  - Three (3) Senior Office Technicians (Job ID 24102838)
  - All other clerical positions - Office Technician(s) (Job ID 24102828)





# Los Angeles Unified School District

## APPENDIX 1 – NORM TABLES FOR SENIOR HIGH SCHOOLS IN GRADES 9-12

### ATTACHMENT A – Teacher Norm Tables for PHBAO Senior High Schools

**Table 1P: PHBAO Senior High Schools Grades 9-12**

This table provides an overall teacher ratio of 32.08:1 based on a maximum class size of 38.5:1. It includes provision for one daily preparation/conference period for each teacher.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	32	1	1,188	-	1,219	38
33	-	64	2	1,220	-	1,251	39
65	-	96	3	1,252	-	1,283	40
97	-	128	4	1,284	-	1,315	41
129	-	160	5	1,316	-	1,347	42
161	-	192	6	1,348	-	1,379	43
193	-	224	7	1,380	-	1,411	44
225	-	256	8	1,412	-	1,443	45
257	-	288	9	1,444	-	1,475	46
289	-	320	10	1,476	-	1,507	47
321	-	352	11	1,508	-	1,540	48
353	-	385	12	1,541	-	1,572	49
386	-	417	13	1,573	-	1,604	50
418	-	449	14	1,605	-	1,636	51
450	-	481	15	1,637	-	1,668	52
482	-	513	16	1,669	-	1,700	53
514	-	545	17	1,701	-	1,732	54
546	-	577	18	1,733	-	1,764	55
578	-	609	19	1,765	-	1,796	56
610	-	641	20	1,797	-	1,828	57
642	-	673	21	1,829	-	1,860	58
674	-	705	22	1,861	-	1,892	59
706	-	737	23	1,893	-	1,925	60
738	-	770	24	1,926	-	1,957	61
771	-	802	25	1,958	-	1,989	62
803	-	834	26	1,990	-	2,021	63
835	-	866	27	2,022	-	2,053	64
867	-	898	28	2,054	-	2,085	65
899	-	930	29	2,086	-	2,117	66
931	-	962	30	2,118	-	2,149	67
963	-	994	31	2,150	-	2,181	68
995	-	1,026	32	2,182	-	2,213	69
1,027	-	1,058	33	2,214	-	2,245	70
1,059	-	1,090	34	2,246	-	2,277	71
1,091	-	1,122	35	2,278	-	2,310	72
1,123	-	1,155	36	2,311	-	2,342	73
1,156	-	1,187	37	2,343	-	2,374	74



# Los Angeles Unified School District

## APPENDIX 1 – NORM TABLES FOR SENIOR HIGH SCHOOLS IN GRADES 9-12

### ATTACHMENT A – Teacher Norm Tables for PHBAO Senior High Schools

**Table 2P: PHBAO Senior High School, Class Size Reduction, Grades 9 and 10**

This table provides additional teachers to reduce class size in four academic classes in Grades 9 and 10 only, from student teacher ratio of 38.5:1 to 30.0:1 for schools identified as Predominantly Hispanic, Black, Asian and Other Non-Anglo (PHBAO).

ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO	
1	-	170	1
171	-	340	2
341	-	510	3
511	-	680	4
681	-	850	5
851	-	1,020	6
1,021	-	1,190	7
1,191	-	1,360	8
1,361	-	1,530	9
1,531	-	1,700	10
1,701	-	1,870	11
1,871	-	2,040	12
2,041	-	2,210	13
2,211	-	2,380	14
2,381	-	2,550	15
2,551	-	2,720	16
2,721	-	2,890	17
2,891	-	3,060	18
3,061	-	3,230	19
3,231	-	3,400	20



# Los Angeles Unified School District

## APPENDIX 1 – NORM TABLES FOR SENIOR HIGH SCHOOLS IN GRADES 9-12

### ATTACHMENT A – Teacher Norm Tables for PHBAO Senior High Schools

**Table 3P: Double Block Intensive Intervention English Language Arts Program (Strategic Literacy)  
at 26:1 for Selected 9<sup>th</sup> Graders at PHBAO Senior High Schools**

LAUSD has authorized a reduced class size, from 38.5:1 to 26:1 for 1 period and 30:1 to 26:1 for an additional period, for 9<sup>th</sup> graders taking the double block intensive intervention English Language Arts program (Strategic Literacy). This course is to be blocked with the student's regular English course.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO	
1	-	10	None
11	-	54	1 auxiliary period
55	-	108	2 auxiliary periods
109	-	162	3 auxiliary periods
163	-	216	4 auxiliary periods
217	-	270	1 position
271	-	324	1 position + 1 auxiliary period
325	-	378	1 position + 2 auxiliary periods
379	-	432	1 position + 3 auxiliary periods
433	-	486	1 position + 4 auxiliary periods
487	-	540	2 positions
541	-	594	2 positions + 1 auxiliary period
595	-	648	2 positions + 2 auxiliary periods
649	-	702	2 positions + 3 auxiliary periods
703	-	756	2 positions + 4 auxiliary periods
757	-	810	3 positions
811	-	864	3 positions + 1 auxiliary period
865	-	918	3 positions + 2 auxiliary periods
919	-	972	3 positions + 3 auxiliary periods
973	-	1,026	3 positions + 4 auxiliary periods
1,027	-	1,080	4 positions
1,081	-	1,134	4 positions + 1 auxiliary period
1,135	-	1,188	4 positions + 2 auxiliary periods
1,189	-	1,242	4 positions + 3 auxiliary periods
1,243	-	1,296	4 positions + 4 auxiliary periods
1,297	-	1,350	5 positions
1,351	-	1,404	5 positions + 1 auxiliary period
1,405	-	1,458	5 positions + 2 auxiliary periods
1,459	-	1,512	5 positions + 3 auxiliary periods
1,513	-	1,566	5 positions + 4 auxiliary periods
1,567	-	1,620	6 positions



# Los Angeles Unified School District

## APPENDIX 1 – NORM TABLES FOR SENIOR HIGH SCHOOLS IN GRADES 9-12

### ATTACHMENT B – Teacher Norm Tables for Non-PHBAO Senior High Schools

**Table 1D: Non-PHBAO Senior High Schools Grades 9-12**

This table provides an overall teacher ratio of 32.08:1 based on a maximum class size of 38.5:1. It includes provision for one daily preparation/conference period for each teacher.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	32	1	1,188	-	1,219	38
33	-	64	2	1,220	-	1,251	39
65	-	96	3	1,252	-	1,283	40
97	-	128	4	1,284	-	1,315	41
129	-	160	5	1,316	-	1,347	42
161	-	192	6	1,348	-	1,379	43
193	-	224	7	1,380	-	1,411	44
225	-	256	8	1,412	-	1,443	45
257	-	288	9	1,444	-	1,475	46
289	-	320	10	1,476	-	1,507	47
321	-	352	11	1,508	-	1,540	48
353	-	385	12	1,541	-	1,572	49
386	-	417	13	1,573	-	1,604	50
418	-	449	14	1,605	-	1,636	51
450	-	481	15	1,637	-	1,668	52
482	-	513	16	1,669	-	1,700	53
514	-	545	17	1,701	-	1,732	54
546	-	577	18	1,733	-	1,764	55
578	-	609	19	1,765	-	1,796	56
610	-	641	20	1,797	-	1,828	57
642	-	673	21	1,829	-	1,860	58
674	-	705	22	1,861	-	1,892	59
706	-	737	23	1,893	-	1,925	60
738	-	770	24	1,926	-	1,957	61
771	-	802	25	1,958	-	1,989	62
803	-	834	26	1,990	-	2,021	63
835	-	866	27	2,022	-	2,053	64
867	-	898	28	2,054	-	2,085	65
899	-	930	29	2,086	-	2,117	66
931	-	962	30	2,118	-	2,149	67
963	-	994	31	2,150	-	2,181	68
995	-	1,026	32	2,182	-	2,213	69
1,027	-	1,058	33	2,214	-	2,245	70
1,059	-	1,090	34	2,246	-	2,277	71
1,091	-	1,122	35	2,278	-	2,310	72
1,123	-	1,155	36	2,311	-	2,342	73
1,156	-	1,187	37	2,343	-	2,374	74



## Los Angeles Unified School District

### APPENDIX 1 – NORM TABLES FOR SENIOR HIGH SCHOOLS IN GRADES 9-12

#### ATTACHMENT B – Teacher Norm Tables for Non-PHBAO Senior High Schools

---

**Table 2D: Non-PHBAO School, Class Size Reduction, Grades 9 and 10**

This table provides additional teachers to reduce class size in four academic classes in Grades 9 and 10 from student teacher ratio of 38.5:1 to 35.5:1 for high schools identified as Desegregated/ Receiver.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO	
1	-	570	1
571	-	1,140	2
1,141	-	1,710	3
1,711	-	2,280	4
2,281	-	2,850	5
2,851	-	3,420	6
3,421	-	3,990	7
3,991	-	4,560	8
4,561	-	5,130	9
5,131	-	5,690	10



# Los Angeles Unified School District

## APPENDIX 1 – NORM TABLES FOR SENIOR HIGH SCHOOLS IN GRADES 9-12

### ATTACHMENT B – Teacher Norm Tables for Non-PHBAO Senior High Schools

**Table 3D: Double Block Intensive Intervention English Language Arts Program (Strategic Literacy)  
at Non-PHBAO Senior High Schools**

LAUSD has authorized a reduced class size from 38.5:1 to 26:1 for 1 period and 35.5:1 to 26:1 for an additional period, for 9<sup>th</sup> graders taking the double block intensive intervention English Language Arts program (Strategic Literacy). This course is to be blocked with the student's regular English course.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO	
1	-	10	None
11	-	44	1 auxiliary period
45	-	88	2 auxiliary periods
89	-	132	3 auxiliary periods
133	-	176	4 auxiliary periods
177	-	220	1 position
221	-	264	1 position + 1 auxiliary period
265	-	308	1 position + 2 auxiliary periods
309	-	352	1 position + 3 auxiliary periods
353	-	396	1 position + 4 auxiliary periods
397	-	440	2 positions
441	-	484	2 positions + 1 auxiliary period
485	-	528	2 positions + 2 auxiliary periods
529	-	572	2 positions + 3 auxiliary periods
573	-	616	2 positions + 4 auxiliary periods
617	-	660	3 positions
661	-	704	3 positions + 1 auxiliary period
705	-	748	3 positions + 2 auxiliary periods
749	-	792	3 positions + 3 auxiliary periods
793	-	836	3 positions + 4 auxiliary periods
837	-	880	4 positions
881	-	924	4 positions + 1 auxiliary period
925	-	968	4 positions + 2 auxiliary periods
969	-	1,012	4 positions + 3 auxiliary periods
1,013	-	1,056	4 positions + 4 auxiliary periods
1,057	-	1,100	5 positions
1,101	-	1,144	5 positions + 1 auxiliary period
1,145	-	1,188	5 positions + 2 auxiliary periods
1,189	-	1,232	5 positions + 3 auxiliary periods
1,233	-	1,276	5 positions + 4 auxiliary periods
1,277	-	1,320	6 positions



# Los Angeles Unified School District

## APPENDIX 1 – NORM TABLES FOR SENIOR HIGH SCHOOLS IN GRADES 9-12

### ATTACHMENT C – Teacher Norm Tables for PHBAO Affiliated Charter Senior High Schools

**Table 1P1: District Norm Senior High Schools Grades 9-12**

This table provides an overall teacher ratio of 32.08:1 based on a maximum class size of 38.5:1. It includes provision for one daily preparation/conference period for each teacher.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	32	1	1,188	-	1,219	38
33	-	64	2	1,220	-	1,251	39
65	-	96	3	1,252	-	1,283	40
97	-	128	4	1,284	-	1,315	41
129	-	160	5	1,316	-	1,347	42
161	-	192	6	1,348	-	1,379	43
193	-	224	7	1,380	-	1,411	44
225	-	256	8	1,412	-	1,443	45
257	-	288	9	1,444	-	1,475	46
289	-	320	10	1,476	-	1,507	47
321	-	352	11	1,508	-	1,540	48
353	-	385	12	1,541	-	1,572	49
386	-	417	13	1,573	-	1,604	50
418	-	449	14	1,605	-	1,636	51
450	-	481	15	1,637	-	1,668	52
482	-	513	16	1,669	-	1,700	53
514	-	545	17	1,701	-	1,732	54
546	-	577	18	1,733	-	1,764	55
578	-	609	19	1,765	-	1,796	56
610	-	641	20	1,797	-	1,828	57
642	-	673	21	1,829	-	1,860	58
674	-	705	22	1,861	-	1,892	59
706	-	737	23	1,893	-	1,925	60
738	-	770	24	1,926	-	1,957	61
771	-	802	25	1,958	-	1,989	62
803	-	834	26	1,990	-	2,021	63
835	-	866	27	2,022	-	2,053	64
867	-	898	28	2,054	-	2,085	65
899	-	930	29	2,086	-	2,117	66
931	-	962	30	2,118	-	2,149	67
963	-	994	31	2,150	-	2,181	68
995	-	1,026	32	2,182	-	2,213	69
1,027	-	1,058	33	2,214	-	2,245	70
1,059	-	1,090	34	2,246	-	2,277	71
1,091	-	1,122	35	2,278	-	2,310	72
1,123	-	1,155	36	2,311	-	2,342	73
1,156	-	1,187	37	2,343	-	2,374	74



# Los Angeles Unified School District

## APPENDIX 1 – NORM TABLES FOR SENIOR HIGH SCHOOLS IN GRADES 9-12

### ATTACHMENT C – Teacher Norm Tables for PHBAO Affiliated Charter Senior High Schools

**Table 2P1: PHBAO Senior High School, Class Size Reduction to be funded by Charter School  
Categorical Block Grant, Grades 9 and 10**

This table provides additional teachers to reduce class size in four academic classes in Grades 9 and 10 from student teacher ratio of 38.5:1 to 30.0:1. Affiliated Charter schools that began operations prior to fiscal year 2013-14 are not eligible for this class size reduction funded by District TIIG resource. The position must be funded from their Categorical Block Grant.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO	
1	-	170	1
171	-	340	2
341	-	510	3
511	-	680	4
681	-	850	5
851	-	1,020	6
1,021	-	1,190	7
1,191	-	1,360	8
1,361	-	1,530	9
1,531	-	1,700	10
1,701	-	1,870	11
1,871	-	2,040	12
2,041	-	2,210	13
2,211	-	2,380	14
2,381	-	2,550	15
2,551	-	2,720	16
2,721	-	2,890	17
2,891	-	3,060	18
3,061	-	3,230	19
3,231	-	3,400	20





# Los Angeles Unified School District

## APPENDIX 1 – NORM TABLES FOR SENIOR HIGH SCHOOLS IN GRADES 9-12

### ATTACHMENT C – Teacher Norm Tables for PHBAO Affiliated Charter Senior High Schools

**Table 3P1: Double Block Intensive Intervention English Language Arts Program (Strategic Literacy) at 26:1 for Selected 9<sup>th</sup> Graders at PHBAO Affiliated Charter Senior High Schools**

LAUSD has authorized a reduced class size from 38.5:1 to 26:1 for 1 period and 30:1 to 26:1 for an additional period, for 9<sup>th</sup> graders taking the double block intensive intervention English Language Arts program (Strategic Literacy). This course is to be blocked with the student's regular English course.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO	
1	-	10	None
11	-	54	1 auxiliary period
55	-	108	2 auxiliary periods
109	-	162	3 auxiliary periods
163	-	216	4 auxiliary periods
217	-	270	1 position
271	-	324	1 position + 1 auxiliary period
325	-	378	1 position + 2 auxiliary periods
379	-	432	1 position + 3 auxiliary periods
433	-	486	1 position + 4 auxiliary periods
487	-	540	2 positions
541	-	594	2 positions + 1 auxiliary period
595	-	648	2 positions + 2 auxiliary periods
649	-	702	2 positions + 3 auxiliary periods
703	-	756	2 positions + 4 auxiliary periods
757	-	810	3 positions
811	-	864	3 positions + 1 auxiliary period
865	-	918	3 positions + 2 auxiliary periods
919	-	972	3 positions + 3 auxiliary periods
973	-	1,026	3 positions + 4 auxiliary periods
1,027	-	1,080	4 positions
1,081	-	1,134	4 positions + 1 auxiliary period
1,135	-	1,188	4 positions + 2 auxiliary periods
1,189	-	1,242	4 positions + 3 auxiliary periods
1,243	-	1,296	4 positions + 4 auxiliary periods
1,297	-	1,350	5 positions
1,351	-	1,404	5 positions + 1 auxiliary period
1,405	-	1,458	5 positions + 2 auxiliary periods
1,459	-	1,512	5 positions + 3 auxiliary periods
1,513	-	1,566	5 positions + 4 auxiliary periods
1,567	-	1,620	6 positions



# Los Angeles Unified School District

## APPENDIX 1 – NORM TABLES FOR SENIOR HIGH SCHOOLS IN GRADES 9-12

### ATTACHMENT D – Teacher Norm Tables for Non-PHBAO Affiliated Charter Senior High Schools

**Table 1D1: District Norm Senior High Schools Grades 9-12**

This table provides an overall teacher ratio of 32.08:1 based on a maximum class size of 38.5:1. It includes provision for one daily preparation/conference period for each teacher.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	32	1	1,188	-	1,219	38
33	-	64	2	1,220	-	1,251	39
65	-	96	3	1,252	-	1,283	40
97	-	128	4	1,284	-	1,315	41
129	-	160	5	1,316	-	1,347	42
161	-	192	6	1,348	-	1,379	43
193	-	224	7	1,380	-	1,411	44
225	-	256	8	1,412	-	1,443	45
257	-	288	9	1,444	-	1,475	46
289	-	320	10	1,476	-	1,507	47
321	-	352	11	1,508	-	1,540	48
353	-	385	12	1,541	-	1,572	49
386	-	417	13	1,573	-	1,604	50
418	-	449	14	1,605	-	1,636	51
450	-	481	15	1,637	-	1,668	52
482	-	513	16	1,669	-	1,700	53
514	-	545	17	1,701	-	1,732	54
546	-	577	18	1,733	-	1,764	55
578	-	609	19	1,765	-	1,796	56
610	-	641	20	1,797	-	1,828	57
642	-	673	21	1,829	-	1,860	58
674	-	705	22	1,861	-	1,892	59
706	-	737	23	1,893	-	1,925	60
738	-	770	24	1,926	-	1,957	61
771	-	802	25	1,958	-	1,989	62
803	-	834	26	1,990	-	2,021	63
835	-	866	27	2,022	-	2,053	64
867	-	898	28	2,054	-	2,085	65
899	-	930	29	2,086	-	2,117	66
931	-	962	30	2,118	-	2,149	67
963	-	994	31	2,150	-	2,181	68
995	-	1,026	32	2,182	-	2,213	69
1,027	-	1,058	33	2,214	-	2,245	70
1,059	-	1,090	34	2,246	-	2,277	71
1,091	-	1,122	35	2,278	-	2,310	72
1,123	-	1,155	36	2,311	-	2,342	73
1,156	-	1,187	37	2,343	-	2,374	74



# Los Angeles Unified School District

## APPENDIX 1 – NORM TABLES FOR SENIOR HIGH SCHOOLS IN GRADES 9-12

### ATTACHMENT D – Teacher Norm Tables for Non-PHBAO Affiliated Charter Senior High Schools

---

**Table 2D1: Non-PHBAO Affiliated Charter Senior High School**  
**Class Size Reduction, Grades 9 and 10**

This table provides additional teachers to reduce class size in four academic classes in Grades 9 and 10 only, from student teacher ratio of 38.5:1 to 35.5:1. Affiliated Charter schools that began operations prior to fiscal year 2013-14 are not eligible for this class size reduction funded by District TIIG resource. The position must be funded from their Categorical Block Grant.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO	
1	-	570	1
571	-	1,140	2
1,141	-	1,710	3
1,711	-	2,280	4
2,281	-	2,850	5
2,851	-	3,420	6
3,421	-	3,990	7
3,991	-	4,560	8
4,561	-	5,130	9
5,131	-	5,690	10



# Los Angeles Unified School District

## APPENDIX 1 – NORM TABLES FOR SENIOR HIGH SCHOOLS IN GRADES 9-12

### ATTACHMENT D – Teacher Norm Tables for Non-PHBAO Affiliated Charter Senior High Schools

**Table 3D1: Double Block Intensive Intervention English Language Arts Program (Strategic Literacy)  
at 26:1 for Selected 9<sup>th</sup> Graders at Non-PHBAO Affiliated Charter Senior High Schools**

LAUSD has authorized a reduced class size, from 38.5:1 to 26:1 for 1 period and 35.5:1 to 26:1 for an additional period, for 9<sup>th</sup> graders taking the double block intensive intervention English Language Arts program (Strategic Literacy). This course is to be blocked with the student's regular English course.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO	
1	-	10	None
11	-	44	1 auxiliary period
45	-	88	2 auxiliary periods
89	-	132	3 auxiliary periods
133	-	176	4 auxiliary periods
177	-	220	1 position
221	-	264	1 position + 1 auxiliary period
265	-	308	1 position + 2 auxiliary periods
309	-	352	1 position + 3 auxiliary periods
353	-	396	1 position + 4 auxiliary periods
397	-	440	2 positions
441	-	484	2 positions + 1 auxiliary period
485	-	528	2 positions + 2 auxiliary periods
529	-	572	2 positions + 3 auxiliary periods
573	-	616	2 positions + 4 auxiliary periods
617	-	660	3 positions
661	-	704	3 positions + 1 auxiliary period
705	-	748	3 positions + 2 auxiliary periods
749	-	792	3 positions + 3 auxiliary periods
793	-	836	3 positions + 4 auxiliary periods
837	-	880	4 positions
881	-	924	4 positions + 1 auxiliary period
925	-	968	4 positions + 2 auxiliary periods
969	-	1,012	4 positions + 3 auxiliary periods
1,013	-	1,056	4 positions + 4 auxiliary periods
1,057	-	1,100	5 positions
1,101	-	1,144	5 positions + 1 auxiliary period
1,145	-	1,188	5 positions + 2 auxiliary periods
1,189	-	1,232	5 positions + 3 auxiliary periods
1,233	-	1,276	5 positions + 4 auxiliary periods
1,277	-	1,320	6 positions



# Los Angeles Unified School District

## APPENDIX 1 – NORM TABLES FOR SENIOR HIGH SCHOOLS IN GRADES 9-12

### ATTACHMENT E – Special Education Norm Table Guide

These do not include Related Services and their required teacher ratios.

Acronym	Name	Teacher Norm for Students Up to 8 Years Old	Teacher Norm for Students 9 Years Old & Above	Notes
AUT A	Autism – Alternate Curriculum	8	8	
AUT C	Autism – General Education Curriculum	10	10	
DHH	Deaf and Hard of Hearing	6	8	
ED	Emotional Disturbance	8	8	
IDM	Intellectual Disability Moderate	12	12	
IDS	Intellectual Disability Severe	10	10	
MD	Multiple Disabilities	8	8	
PAL	Preschool for All Learners	10	-	
PCC	Preschool Collaborative Classroom Early Education Centers	10	-	Also receives 1 GE Teacher.
PCC/ETK	Preschool Collaborative Classroom with Expanded Transitional Kindergarten	10	-	Also receives 1 GE Teacher.
PSC	Preschool Comprehensive Program	8	-	
RSP	Resource Specialist Program	28	28	Schools may also receive Resource Specialist Teacher support through an itinerant position
SLD	Specific Learning Disability	12	12	
VI	Visually Impaired	6	8	
Special Education Centers		10	10	



# Los Angeles Unified School District

## APPENDIX 1 – NORM TABLES FOR SENIOR HIGH SCHOOLS IN GRADES 9-12

### ATTACHMENT F – List of Non-Credit Bearing/Zero Credit Courses

COURSE NUMBER	COURSE NAME
102301	*G-English
102301H	H *G-English
102501	*E-Lote 1
102501H	H *E-Lote 1
102502	*E-Lote 2
102502H	H *E-Lote 2
102503	*E-Lote 3
102503H	H *E-Lote 3
102504	*E-Lote 4
102504H	H *E-Lote 4
102601	*G-Other
102601H	H *G-Other
103000	*Home
103101	*G-Math
103101H	H *G-Math
103149	ALGEBRA 2A WAIVER
103150	ALGEBRA 2B WAIVER
103601	*G-Bio Sci
103601H	H *G-Bio Sci
103602	*G-Phys Sci
103602H	H *G-Phys Sci
103603	*G-Integ Sci
103603H	H *G-Integ Sci
103701	*G-Hist/SocSci
103701H	H *G-Hist/SocSci
105010	*Adult Class
105020	*College Class
106001	*Col Class Off Campus
106010	*Col Class On Campus
106101	*F-Intro
106101H	H *F-Intro
106102	*F-Advanced
106102H	H *F-Advanced
106123	*B-English
106123H	H *B-English
106131	*C-Algebra 1
106136	*D-Bio Science
106136H	H *D-Bio Science
106137	*A-Am Govt&Civ

COURSE NUMBER	COURSE NAME
106223	*B-Eng/ELD
106223H	H *B-Eng/ELD
106231	*C-Geometry
106236	*D-Physics
106236H	H *D-Physics
106237	*A-US Hist
106237H	H *A-US Hist
106331	*C-Algebra 2
106337	*A-WHG & Cultu
106337H	H *A-WHG & Cultu
106431	*C-Statistics
106431H	H *C-Statistics
106436	*D-Chemistry
106436H	H *D-Chemistry
106531	*C-Alg 2/Trig
106536	*D-Integ Sci
106536H	H *D-Integ Sci
106631	*C-Adv Math
106631H	H *C-Adv Math
107018	*Col Comp Sci
107020	*Col Art
107021	*Col Business
107023	*Col English
107025	*Col For Lang
107031	*Col Math
107032	*Col Music Th
107033	*Col PE
107036	*Col Bio Scien
107037	*Col Soc Scien
107038	*Col Vis/Perf
107336	*Col Phys Sci
109901	GENERIC
109903	STAR ASSESSMENT
122317	MS ELD ST
180100	COMPUTER
200100	ART
210100	BUSINESS
230100	ENGLISH
250100	FOREIGN LANG



# Los Angeles Unified School District

## APPENDIX 1 – NORM TABLES FOR SENIOR HIGH SCHOOLS IN GRADES 9-12

### ATTACHMENT F – List of Non-Credit Bearing/Zero Credit Courses

COURSE NUMBER	COURSE NAME
250201	LOTE 1 TEST
250202	LOTE 2 TEST
250203	LOTE 3 TEST
250204	LOTE 4 TEST
251140	BILT AWRD ARAB
251197	LOTE 2 ARABIC WAIVER A
251198	LOTE 2 ARABIC WAIVER B
252040	BILT AWARD ASL
252097	LOTE 2 AM SIGN LNG WAIVER A
252098	LOTE 2 AM SIGN LNG WAIVER B
252540	BILT AWRD MAN
252597	LOTE 2 MAND WAIVER A
252598	LOTE 2 MAND WAIVER B
253540	BILT AWRD FRE
253597	LOTE 2 FRENCH WAIVER A
253598	LOTE 2 FRENCH WAIVER B
253740	BILT AWRD GER
254340	BILT AWRD ITAL
254397	LOTE 2 ITALIAN WAIVER A
254398	LOTE 2 ITALIAN WAIVER B
254540	BILT AWRD JAPANESE
254597	LOTE 2 JAPAN WAIVER A
254598	LOTE 2 JAPAN WAIVER B
254840	BILT AWRD LAT
254940	BILT AWRD KOR
254997	LOTE 2 KOREAN WAIVER A
254998	LOTE 2 KOREAN WAIVER B
255540	BILT AWRD RUS
255597	LOTE 2 RUSSIAN WAIVER A
255598	LOTE 2 RUSSIAN WAIVER B
250202	LOTE 2 TEST
250203	LOTE 3 TEST
250204	LOTE 4 TEST
251140	BILT AWRD ARAB
251197	LOTE 2 ARABIC WAIVER A
251198	LOTE 2 ARABIC WAIVER B

COURSE NUMBER	COURSE NAME
252040	BILT AWARD ASL
252097	LOTE 2 AM SIGN LNG WAIVER A
252098	LOTE 2 AM SIGN LNG WAIVER B
252540	BILT AWRD MAN
252597	LOTE 2 MAND WAIVER A
252598	LOTE 2 MAND WAIVER B
253540	BILT AWRD FRE
310341H	H CC ALGEBRA 1
319407	CC ALG 1 EDG
320100	MUSIC
330100	PHYSICAL ED
339901	PE WAIVER DR
339949	PE REQUIRE MET
360700	BIO SCIENCE
361300	PHYS SCIENCE
370100	SOCIAL SCIENCE
380100	VIS/PERF ARTS
420103	HOMEROOM
421106	MS SUM ENRICH GR 6 VRTL
421107	MS SUM ENRICH GR 7 VRTL
421108	MS SUM ENRICH GR 8 VRTL
421109	MS SUM ENRICH GR 6-8 VRTL
421814	GR 6-8 MATH GAMES ENR ST
421815	GR 6-8 CODE STORY SCI ENR ST
421824	GR 6-8 CODE WITH ME ST
421827	GR 6-8 GAME BSD LRNG ST
421828	GR 9-12 GAME BSD LRNG ST
422008	MS ANIMATION ENRICH ST
422305	MS SUM INTERVEN ELA 5
422306	MS SUM INTERVEN ELA 6
422307	MS SUM INTERVEN ELA 7
422308	MS SUM INTERVEN ELA 8
422316	MS GR 6 ELA PREP ST BLND
422317	MS GR 7 ELA PREP ST BLND
422318	MS GR 8 ELA PREP ST BLND
422326	MS GR 6 ELA PREP ST VRTL



# Los Angeles Unified School District

## APPENDIX 1 – NORM TABLES FOR SENIOR HIGH SCHOOLS IN GRADES 9-12

### ATTACHMENT F – List of Non-Credit Bearing/Zero Credit Courses

COURSE NUMBER	COURSE NAME
422327	MS GR 7 ELA PREP ST VRTL
422328	MS GR 8 ELA PREP ST VRTL
422332	MS MY VOICE MY FUTURE ST
422408	MS ENV SCI ENRICH ST
422608	MS SCI OF FOOD ENRICH ST
422610	HS SCI OF FOOD ENRICH ST
422708	MS SPORTS MED ENRICH ST
422710	HS SPORTS MED ENRICH ST
423105	MS SUM INTERVEN MATH 5
423106	MS SUM INTERVEN MATH 6
423107	MS SUM INTERVEN MATH 7
423108	MS SUM INTERVEN MATH 8
423116	MS GR 6 MATH PREP ST BLND
423117	MS GR 7 MATH PREP ST BLND
423118	MS GR 8 MATH PREP ST BLND
423126	MS GR 6 MATH PREP ST VRTL
423127	MS GR 7 MATH PREP ST VRTL
423128	MS GR 8 MATH PREP ST VRTL
423132	GR 6-8 FINANCIAL LIT ENR ST
423133	HS FIN LIT DIG WLD ST
423208	MS FENDER ENRICH ST
423304	GR 6-8 MIND STAY FIT ST
423305	GR 9-12 MIND STAY FIT ST
423608	MS SPACE EXPL ENRICH ST
423610	HS SPACE EXPL ENRICH ST
423614	GR 6-8 ENDGRD ANIMALS ENR ST
423701	GR 6-8 STU EMP&LEAD ST
423702	GR 9-12 STU EMP&LEAD ST
423710	HS TITANIC ENRICH ST
423714	GR 6-8 EXPLR HIP HOP ENR ST
423715	GR 9-12 EXPLR HIP HOP ENR ST
424410	HS NJROTC ENRICH ST
429949	SERVICE LEARN
431360	ASL/ENG BI-LING ED:LITERACY
431361	ASL/ENG BI-LING ED:LEVEL 1
431362	ASL/ENG BI-LING ED:LEVEL 2

COURSE NUMBER	COURSE NAME
431363	ASL/ENG BI-LING ED:LEVEL 3
500150	ESL MULTI/ED
500170	ESL/CITIZENSHI
500178	VESL/SKLS FOR CAR SUCCESS
500179	VESL/SKLS FOR CAR SUC I-LOW
500180	ESL/CITIZEN400
500451	ESL/INT CONVER
500452	ESL/ML PRONUNI
500453	ESL/INT VOCAB
500455	ESL/INTERNT/CB
500456	ESL/TUTR EL/CB
500457	ESL/ML CBET 1
500458	ESL/ML CBET 2
530360	ADULT BE: ECP
671590	CULINARY ART/7: SERVSAF
700149	HIGH SCHOOL EQUIVALENCY TEST
700150	CTE/EDU & CAREER PLANNING
706501	IET/PRE GRAPH DSN FUNDAMENTALS
726501	IET/PRE-PHOTOVOLTAIC
727501	IET/PRE-ELECTRICIAN
500178	VESL/SKLS FOR CAR SUCCESS
500179	VESL/SKLS FOR CAR SUC I-LOW
500180	ESL/CITIZEN400
500451	ESL/INT CONVER
500452	ESL/ML PRONUNI
500453	ESL/INT VOCAB
500455	ESL/INTERNT/CB
500456	ESL/TUTR EL/CB
500457	ESL/ML CBET 1
500458	ESL/ML CBET 2
530360	ADULT BE: ECP
671590	CULINARY ART/7: SERVSAF
700149	HIGH SCHOOL EQUIVALENCY TEST
700150	CTE/EDU & CAREER PLANNING
706501	IET/PRE GRAPH DSN FUNDAMENTALS
726501	IET/PRE-PHOTOVOLTAIC





**Los Angeles Unified School District**  
**APPENDIX 2 – 2017-18 Class Size (Base)**  
**ATTACHMENT A – Teacher Norm Tables for PHBAO Senior High Schools**

**Table 1P: Regular Senior High Schools, Six Period Day, Grades 9-12**

Table 1P provide sufficient teachers for a maximum average class size of 42.5:1 students per class and includes provision for one daily preparation/conference period for each teacher.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	40	1	1,321	-	1,355	38
41	-	75	2	1,356	-	1,391	39
76	-	111	3	1,392	-	1,426	40
112	-	146	4	1,427	-	1,462	41
147	-	182	5	1,463	-	1,497	42
183	-	217	6	1,498	-	1,532	43
218	-	252	7	1,533	-	1,568	44
253	-	288	8	1,569	-	1,603	45
289	-	323	9	1,604	-	1,639	46
324	-	359	10	1,640	-	1,674	47
360	-	394	11	1,675	-	1,710	48
395	-	430	12	1,711	-	1,745	49
431	-	465	13	1,746	-	1,780	50
466	-	500	14	1,781	-	1,816	51
501	-	536	15	1,817	-	1,851	52
537	-	571	16	1,852	-	1,887	53
572	-	607	17	1,888	-	1,922	54
608	-	642	18	1,923	-	1,957	55
643	-	677	19	1,958	-	1,993	56
678	-	713	20	1,994	-	2,028	57
714	-	748	21	2,029	-	2,064	58
749	-	784	22	2,065	-	2,099	59
785	-	819	23	2,100	-	2,135	60
820	-	855	24	2,136	-	2,170	61
856	-	890	25	2,171	-	2,205	62
891	-	925	26	2,206	-	2,241	63
926	-	961	27	2,242	-	2,276	64
962	-	996	28	2,277	-	2,312	65
997	-	1,032	29	2,313	-	2,347	66
1,033	-	1,072	30	2,348	-	2,382	67
1,073	-	1,107	31	2,383	-	2,418	68
1,108	-	1,143	32	2,419	-	2,453	69
1,144	-	1,178	33	2,454	-	2,489	70
1,179	-	1,214	34	2,490	-	2,524	71
1,215	-	1,249	35	2,525	-	2,560	72
1,250	-	1,285	36	2,561	-	2,595	73
1,286	-	1,320	37	2,596	-	2,630	74



# Los Angeles Unified School District

## APPENDIX 2 – 2017-18 Class Size (Base)

### ATTACHMENT A – Teacher Norm Tables for PHBAO Senior High Schools

**Table 2P: PHBAO Senior High School, Class Size Reduction, Grades 9 and 10**

This table provides additional teachers to reduce class size in four academic classes in Grades 9 and 10 only, from student teacher ratio of 42.5:1 to 34.0:1 for schools identified as Predominantly Hispanic, Black, Asian and Other Non-Anglo (PHBAO).

ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO	
1	-	240	1
241	-	460	2
461	-	670	3
671	-	880	4
881	-	1,090	5
1,091	-	1,310	6
1,311	-	1,520	7
1,521	-	1,730	8
1,731	-	1,940	9
1,941	-	2,160	10
2,161	-	2,370	11
2,371	-	2,580	12
2,581	-	2,790	13
2,791	-	3,010	14
3,011	-	3,220	15
3,221	-	3,430	16
3,431	-	3,640	17
3,641	-	3,860	18
3,861	-	4,070	19
4,071	-	4,280	20



# Los Angeles Unified School District

## APPENDIX 2 – 2017-18 Class Size (Base)

### ATTACHMENT A – Teacher Norm Tables for PHBAO Senior High Schools

**Table 3P: Double Block Intensive Intervention English Language Arts Program (Strategic Literacy) at 26:1 for Selected 9<sup>th</sup> Graders at PHBAO Senior High Schools**

LAUSD has authorized a reduced class size, from 42.5:1 to 26:1 for 1 period and 34:1 to 26:1 for an additional period, for 9<sup>th</sup> graders taking the double block intensive intervention English Language Arts program (Strategic Literacy). This course is to be blocked with the student's regular English course.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO	
1	-	10	None
11	-	41	1 auxiliary period
42	-	82	2 auxiliary periods
83	-	123	3 auxiliary periods
124	-	164	4 auxiliary periods
165	-	205	1 position
206	-	246	1 position + 1 auxiliary period
247	-	287	1 position + 2 auxiliary periods
288	-	328	1 position + 3 auxiliary periods
329	-	369	1 position + 4 auxiliary periods
370	-	410	2 positions
411	-	451	2 positions + 1 auxiliary period
452	-	492	2 positions + 2 auxiliary periods
493	-	533	2 positions + 3 auxiliary periods
534	-	574	2 positions + 4 auxiliary periods
575	-	615	3 positions
616	-	656	3 positions + 1 auxiliary period
657	-	697	3 positions + 2 auxiliary periods
698	-	738	3 positions + 3 auxiliary periods
739	-	779	3 positions + 4 auxiliary periods
780	-	820	4 positions
821	-	861	4 positions + 1 auxiliary period
862	-	902	4 positions + 2 auxiliary periods
903	-	943	4 positions + 3 auxiliary periods
944	-	984	4 positions + 4 auxiliary periods
985	-	1,025	5 positions
1,026	-	1,066	5 positions + 1 auxiliary period
1,067	-	1,107	5 positions + 2 auxiliary periods
1,108	-	1,148	5 positions + 3 auxiliary periods



# Los Angeles Unified School District

## APPENDIX 2 – 2017-18 Class Size (Base)

### ATTACHMENT B – Teacher Norm Tables for Non-PHBAO Senior High Schools

**Table 1D: Regular Senior High Schools, Six Period Day, Grades 9-12**

Table 1D provide sufficient teachers for a maximum average class size of 42.5:1 students per class and includes provision for one daily preparation/conference period for each teacher.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	40	1	1,321	-	1,355	38
41	-	75	2	1,356	-	1,391	39
76	-	111	3	1,392	-	1,426	40
112	-	146	4	1,427	-	1,462	41
147	-	182	5	1,463	-	1,497	42
183	-	217	6	1,498	-	1,532	43
218	-	252	7	1,533	-	1,568	44
253	-	288	8	1,569	-	1,603	45
289	-	323	9	1,604	-	1,639	46
324	-	359	10	1,640	-	1,674	47
360	-	394	11	1,675	-	1,710	48
395	-	430	12	1,711	-	1,745	49
431	-	465	13	1,746	-	1,780	50
466	-	500	14	1,781	-	1,816	51
501	-	536	15	1,817	-	1,851	52
537	-	571	16	1,852	-	1,887	53
572	-	607	17	1,888	-	1,922	54
608	-	642	18	1,923	-	1,957	55
643	-	677	19	1,958	-	1,993	56
678	-	713	20	1,994	-	2,028	57
714	-	748	21	2,029	-	2,064	58
749	-	784	22	2,065	-	2,099	59
785	-	819	23	2,100	-	2,135	60
820	-	855	24	2,136	-	2,170	61
856	-	890	25	2,171	-	2,205	62
891	-	925	26	2,206	-	2,241	63
926	-	961	27	2,242	-	2,276	64
962	-	996	28	2,277	-	2,312	65
997	-	1,032	29	2,313	-	2,347	66
1,033	-	1,072	30	2,348	-	2,382	67
1,073	-	1,107	31	2,383	-	2,418	68
1,108	-	1,143	32	2,419	-	2,453	69
1,144	-	1,178	33	2,454	-	2,489	70
1,179	-	1,214	34	2,490	-	2,524	71
1,215	-	1,249	35	2,525	-	2,560	72
1,250	-	1,285	36	2,561	-	2,595	73
1,286	-	1,320	37	2,596	-	2,630	74



# Los Angeles Unified School District

## APPENDIX 2 – 2017-18 Class Size (Base)

### ATTACHMENT B – Teacher Norm Tables for Non-PHBAO Senior High Schools

---

**Table 2D: Non-PHBAO School, Class Size Reduction, Grades 9 and 10**

This table provides additional teachers to reduce class size in four academic classes in Grades 9 and 10 only, from student teacher ratio of 42.5:1 to 39.5:1 for high schools identified as Desegregated/ Receiver.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO	
1	-	730	1
731	-	1,430	2
1,431	-	2,130	3
2,131	-	2,830	4
2,831	-	3,530	5
3,531	-	4,230	6
4,231	-	4,930	7
4,931	-	5,630	8
5,631	-	6,330	9



# Los Angeles Unified School District

## APPENDIX 2 – 2017-18 Class Size (Base)

### ATTACHMENT B – Teacher Norm Tables for Non-PHBAO Senior High Schools

**Table 3D: Double Block Intensive Intervention English Language Arts Program  
(Strategic Literacy) at Non-PHBAO Senior High Schools**

LAUSD has authorized a reduced class size, from 42.5:1 to 26:1 for 1 period and 39.5:1 to 26:1 for an additional period, for 9<sup>th</sup> graders taking the double block intensive intervention English Language Arts program (Strategic Literacy). This course is to be blocked with the student's regular English course.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO	
1	-	10	None
11	-	36	1 auxiliary period
37	-	72	2 auxiliary periods
73	-	108	3 auxiliary periods
109	-	144	4 auxiliary periods
145	-	180	1 position
181	-	216	1 position + 1 auxiliary period
217	-	252	1 position + 2 auxiliary periods
253	-	288	1 position + 3 auxiliary periods
289	-	324	1 position + 4 auxiliary periods
325	-	360	2 positions
361	-	396	2 positions + 1 auxiliary period
397	-	432	2 positions + 2 auxiliary periods
433	-	468	2 positions + 3 auxiliary periods
469	-	504	2 positions + 4 auxiliary periods
505	-	540	3 positions
541	-	576	3 positions + 1 auxiliary period
577	-	612	3 positions + 2 auxiliary periods
613	-	648	3 positions + 3 auxiliary periods
649	-	684	3 positions + 4 auxiliary periods
685	-	720	4 positions
721	-	756	4 positions + 1 auxiliary period
757	-	792	4 positions + 2 auxiliary periods
793	-	828	4 positions + 3 auxiliary periods
829	-	864	4 positions + 4 auxiliary periods
865	-	900	5 positions
901	-	936	5 positions + 1 auxiliary period
937	-	972	5 positions + 2 auxiliary periods
973	-	1,008	5 positions + 3 auxiliary periods



# Los Angeles Unified School District

## APPENDIX 2 – 2017-18 Class Size (Base)

### ATTACHMENT C – Teacher Norm Tables for Affiliated Charter PHBAO Senior High Schools

**Table 1P1: District Norm Senior High Schools, Six Period Day, Grades 9-12**

Table 1P1 provide sufficient teachers for a maximum average class size of 42.5:1 (District Norm) students per class at Affiliated Charter Schools and includes provision for one daily preparation/conference period for each teacher.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	40	1	1,321	-	1,355	38
41	-	75	2	1,356	-	1,391	39
76	-	111	3	1,392	-	1,426	40
112	-	146	4	1,427	-	1,462	41
147	-	182	5	1,463	-	1,497	42
183	-	217	6	1,498	-	1,532	43
218	-	252	7	1,533	-	1,568	44
253	-	288	8	1,569	-	1,603	45
289	-	323	9	1,604	-	1,639	46
324	-	359	10	1,640	-	1,674	47
360	-	394	11	1,675	-	1,710	48
395	-	430	12	1,711	-	1,745	49
431	-	465	13	1,746	-	1,780	50
466	-	500	14	1,781	-	1,816	51
501	-	536	15	1,817	-	1,851	52
537	-	571	16	1,852	-	1,887	53
572	-	607	17	1,888	-	1,922	54
608	-	642	18	1,923	-	1,957	55
643	-	677	19	1,958	-	1,993	56
678	-	713	20	1,994	-	2,028	57
714	-	748	21	2,029	-	2,064	58
749	-	784	22	2,065	-	2,099	59
785	-	819	23	2,100	-	2,135	60
820	-	855	24	2,136	-	2,170	61
856	-	890	25	2,171	-	2,205	62
891	-	925	26	2,206	-	2,241	63
926	-	961	27	2,242	-	2,276	64
962	-	996	28	2,277	-	2,312	65
997	-	1,032	29	2,313	-	2,347	66
1,033	-	1,072	30	2,348	-	2,382	67
1,073	-	1,107	31	2,383	-	2,418	68
1,108	-	1,143	32	2,419	-	2,453	69
1,144	-	1,178	33	2,454	-	2,489	70
1,179	-	1,214	34	2,490	-	2,524	71
1,215	-	1,249	35	2,525	-	2,560	72
1,250	-	1,285	36	2,561	-	2,595	73
1,286	-	1,320	37	2,596	-	2,630	74



# Los Angeles Unified School District

## APPENDIX 2 – 2017-18 Class Size (Base)

### ATTACHMENT C – Teacher Norm Tables for Affiliated Charter PHBAO Senior High Schools

**Table 2P1: PHBAO Senior High School, Class Size Reduction to be funded by Charter School  
Categorical Block Grant, Grades 9 and 10**

This table provides additional teachers to reduce class size in four academic classes in Grades 9 and 10 only, from student teacher ratio of 42.5:1 to 34.0:1, funded by Charter School Categorical Block Grant for senior high schools identified as Affiliated Charter Predominantly Hispanic, Black, Asian and Other Non-Anglo.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO	
1	-	240	1
241	-	460	2
461	-	670	3
671	-	880	4
881	-	1,090	5
1,091	-	1,310	6
1,311	-	1,520	7
1,521	-	1,730	8
1,731	-	1,940	9
1,941	-	2,160	10
2,161	-	2,370	11
2,371	-	2,580	12
2,581	-	2,790	13
2,791	-	3,010	14
3,011	-	3,220	15
3,221	-	3,430	16
3,431	-	3,640	17
3,641	-	3,860	18
3,861	-	4,070	19
4,071	-	4,280	20





# Los Angeles Unified School District

## APPENDIX 2 – 2017-18 Class Size (Base)

### ATTACHMENT C – Teacher Norm Tables for Affiliated Charter PHBAO Senior High Schools

**Table 3P1: Double Block Intensive Intervention English Language Arts Program (Strategic Literacy) at 26:1 for Selected 9<sup>th</sup> Graders at PHBAO Affiliated Charter Senior High Schools**

LAUSD has authorized a reduced class size, from 42.5:1 to 26:1 for 1 period and 34:1 to 26:1 for an additional period, for 9<sup>th</sup> graders taking the double block intensive intervention English Language Arts program (Strategic Literacy). This course is to be blocked with the student's regular English course.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO	
1	-	10	None
11	-	41	1 auxiliary period
42	-	82	2 auxiliary periods
83	-	123	3 auxiliary periods
124	-	164	4 auxiliary periods
165	-	205	1 position
206	-	246	1 position + 1 auxiliary period
247	-	287	1 position + 2 auxiliary periods
288	-	328	1 position + 3 auxiliary periods
329	-	369	1 position + 4 auxiliary periods
370	-	410	2 positions
411	-	451	2 positions + 1 auxiliary period
452	-	492	2 positions + 2 auxiliary periods
493	-	533	2 positions + 3 auxiliary periods
534	-	574	2 positions + 4 auxiliary periods
575	-	615	3 positions
616	-	656	3 positions + 1 auxiliary period
657	-	697	3 positions + 2 auxiliary periods
698	-	738	3 positions + 3 auxiliary periods
739	-	779	3 positions + 4 auxiliary periods
780	-	820	4 positions
821	-	861	4 positions + 1 auxiliary period
862	-	902	4 positions + 2 auxiliary periods
903	-	943	4 positions + 3 auxiliary periods
944	-	984	4 positions + 4 auxiliary periods
985	-	1,025	5 positions
1,026	-	1,066	5 positions + 1 auxiliary period
1,067	-	1,107	5 positions + 2 auxiliary periods
1,108	-	1,148	5 positions + 3 auxiliary periods



# Los Angeles Unified School District

## APPENDIX 2 – 2017-18 Class Size (Base)

### ATTACHMENT D – Teacher Norm Tables for Non-PHBAO Affiliated Charter Senior High Schools

**Table 1D1: District Norm Senior High Schools, Six Period Day, Grades 9-12**

This table provides sufficient teachers for a maximum average class size of 42.5:1 (District Norm) students per class at Affiliated Charter Schools and includes provision for one daily preparation/conference period for each teacher.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	40	1	1,321	-	1,355	38
41	-	75	2	1,356	-	1,391	39
76	-	111	3	1,392	-	1,426	40
112	-	146	4	1,427	-	1,462	41
147	-	182	5	1,463	-	1,497	42
183	-	217	6	1,498	-	1,532	43
218	-	252	7	1,533	-	1,568	44
253	-	288	8	1,569	-	1,603	45
289	-	323	9	1,604	-	1,639	46
324	-	359	10	1,640	-	1,674	47
360	-	394	11	1,675	-	1,710	48
395	-	430	12	1,711	-	1,745	49
431	-	465	13	1,746	-	1,780	50
466	-	500	14	1,781	-	1,816	51
501	-	536	15	1,817	-	1,851	52
537	-	571	16	1,852	-	1,887	53
572	-	607	17	1,888	-	1,922	54
608	-	642	18	1,923	-	1,957	55
643	-	677	19	1,958	-	1,993	56
678	-	713	20	1,994	-	2,028	57
714	-	748	21	2,029	-	2,064	58
749	-	784	22	2,065	-	2,099	59
785	-	819	23	2,100	-	2,135	60
820	-	855	24	2,136	-	2,170	61
856	-	890	25	2,171	-	2,205	62
891	-	925	26	2,206	-	2,241	63
926	-	961	27	2,242	-	2,276	64
962	-	996	28	2,277	-	2,312	65
997	-	1,032	29	2,313	-	2,347	66
1,033	-	1,072	30	2,348	-	2,382	67
1,073	-	1,107	31	2,383	-	2,418	68
1,108	-	1,143	32	2,419	-	2,453	69
1,144	-	1,178	33	2,454	-	2,489	70
1,179	-	1,214	34	2,490	-	2,524	71
1,215	-	1,249	35	2,525	-	2,560	72
1,250	-	1,285	36	2,561	-	2,595	73
1,286	-	1,320	37	2,596	-	2,630	74



# Los Angeles Unified School District

## APPENDIX 2 – 2017-18 Class Size (Base)

### ATTACHMENT D – Teacher Norm Tables for Non-PHBAO Affiliated Charter Senior High Schools

---

**Table 2D1: Non-PHBAO Affiliated Charter Senior High School**  
**Class Size Reduction, Grades 9 and 10**

This table provides additional teachers to reduce class size in four academic classes in Grades 9 and 10 only, from student teacher ratio of 42.5:1 to 39.5:1, funded by Charter School Categorical Block Grant for senior high schools identified as Affiliated Charter Desegregated/ Receiver Affiliated Charter Schools.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO	
1	-	730	1
731	-	1,430	2
1,431	-	2,130	3
2,131	-	2,830	4
2,831	-	3,530	5
3,531	-	4,230	6
4,231	-	4,930	7
4,931	-	5,630	8
5,631	-	6,330	9



# Los Angeles Unified School District

## APPENDIX 2 – 2017-18 Class Size (Base)

### ATTACHMENT D – Teacher Norm Tables for Non-PHBAO Affiliated Charter Senior High Schools

**Table 3D1: Double Block Intensive Intervention English Language Arts Program (Strategic Literacy) at 26:1 for Selected 9<sup>th</sup> Graders at Non-PHBAO Affiliated Charter Senior High Schools**

LAUSD has authorized a reduced class size, from 42.5:1 to 26:1 for 1 period and 39.5:1 to 26:1 for an additional period, for 9<sup>th</sup> graders taking the double block intensive intervention English Language Arts program (Strategic Literacy). This course is to be blocked with the student's regular English course.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO	
1	-	10	None
11	-	36	1 auxiliary period
37	-	72	2 auxiliary periods
73	-	108	3 auxiliary periods
109	-	144	4 auxiliary periods
145	-	180	1 position
181	-	216	1 position + 1 auxiliary period
217	-	252	1 position + 2 auxiliary periods
253	-	288	1 position + 3 auxiliary periods
289	-	324	1 position + 4 auxiliary periods
325	-	360	2 positions
361	-	396	2 positions + 1 auxiliary period
397	-	432	2 positions + 2 auxiliary periods
433	-	468	2 positions + 3 auxiliary periods
469	-	504	2 positions + 4 auxiliary periods
505	-	540	3 positions
541	-	576	3 positions + 1 auxiliary period
577	-	612	3 positions + 2 auxiliary periods
613	-	648	3 positions + 3 auxiliary periods
649	-	684	3 positions + 4 auxiliary periods
685	-	720	4 positions
721	-	756	4 positions + 1 auxiliary period
757	-	792	4 positions + 2 auxiliary periods
793	-	828	4 positions + 3 auxiliary periods
829	-	864	4 positions + 4 auxiliary periods
865	-	900	5 positions
901	-	936	5 positions + 1 auxiliary period
937	-	972	5 positions + 2 auxiliary periods
973	-	1,008	5 positions + 3 auxiliary periods